



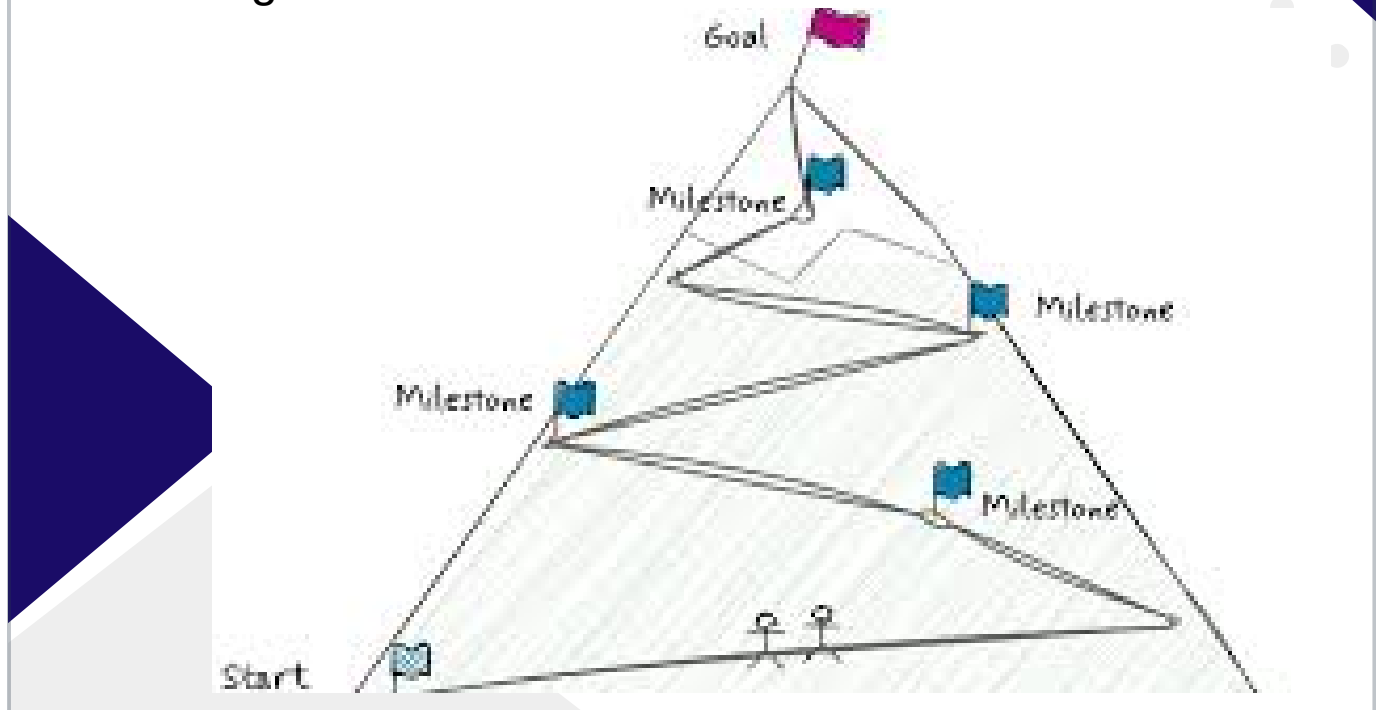
My thought is that PL needs to be improved. And, I wanted to include catchy phrases here.

Without clear guidance, navigating professional development for teachers can be daunting, it's like climbing a mountain without a map.

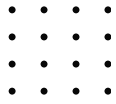


An analogy to use can be an example of climbing a mountain, with guidance versus climbing a mountain without clear goals, or having no end in mind.

- Teachers need a clear path to grow and improve. A structured plan makes learning meaningful and helps them reach their goals.



Hands-on experiences, or personal guidance to get to milestones are valued and needs to be mentioned.



Why Go & Show Professional Learning?

Have you ever had professional development that left you feeling disengaged or overwhelmed?

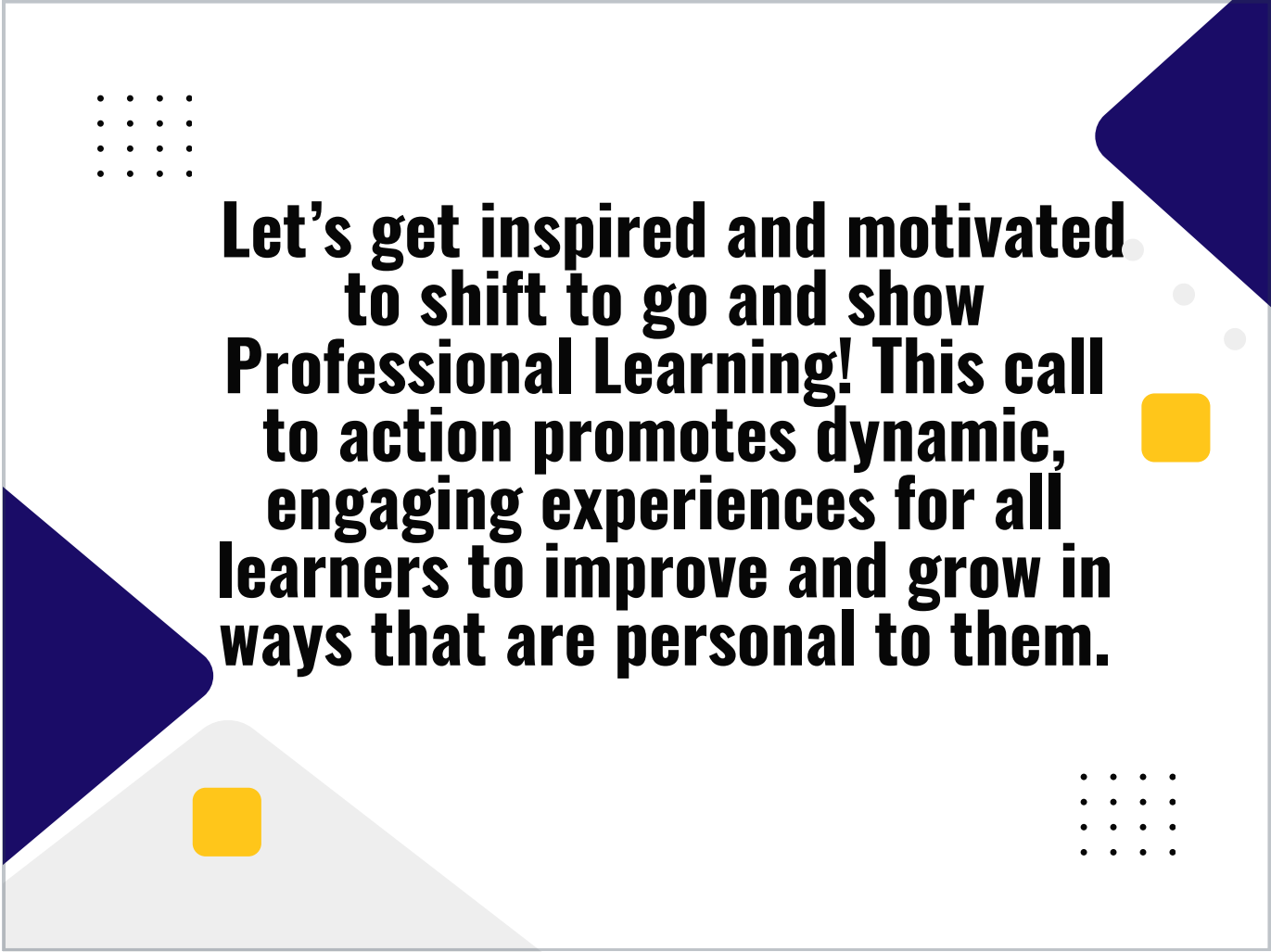


Why do teachers want to learn new teaching practices?



I've certainly experienced this with the sit and get model of traditional training. It's time for meaningful change, and active learning.

Traditional professional development has set backs. And, it's been happening this way for far too long.



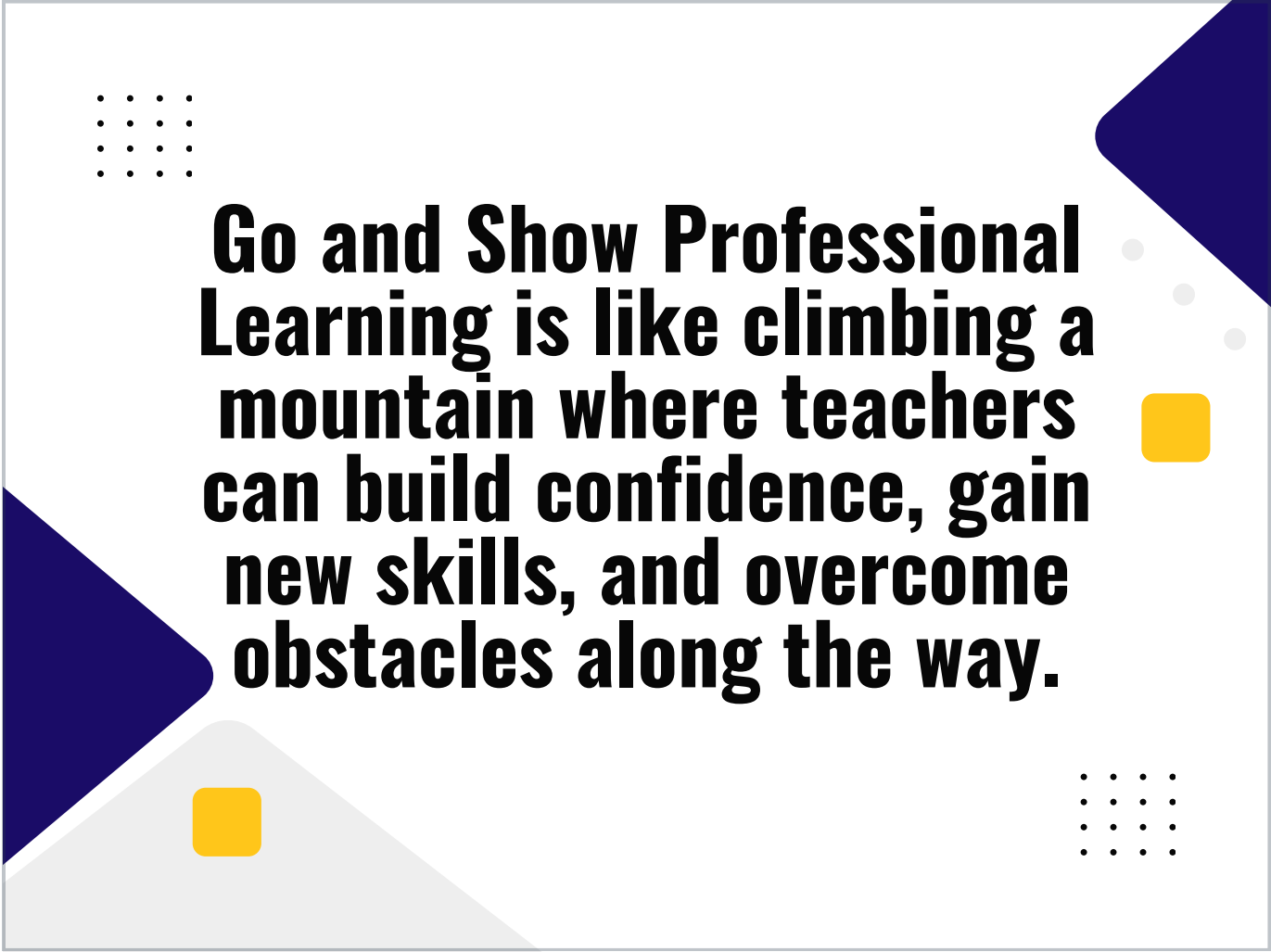
**Let's get inspired and motivated
to shift to go and show
Professional Learning! This call
to action promotes dynamic,
engaging experiences for all
learners to improve and grow in
ways that are personal to them.**

Make a call to action! What is being promoted to make this happen.



Professional learning that helps teachers grow is effective because it leads to success for all students.

Teachers need support to reach their goals. I included this photo because I thought the visual was engaging, and showed milestones that were reached.



Go and Show Professional Learning is like climbing a mountain where teachers can build confidence, gain new skills, and overcome obstacles along the way.

Why is Go and Show like successfully climbing a mountain. It's an example of overcoming obstacles.

Why is Go & Show Professional Learning Important?



Hands-on experiences



Engaging lessons



Collaboration with others



Practical use in the classroom

Why is it important? Give examples.



Key Components of Go & Show Professional Learning

Active Engagement

Hands-on approach, real world applications

Ongoing Support

Consistent follow-ups, check-ins, and mentorship

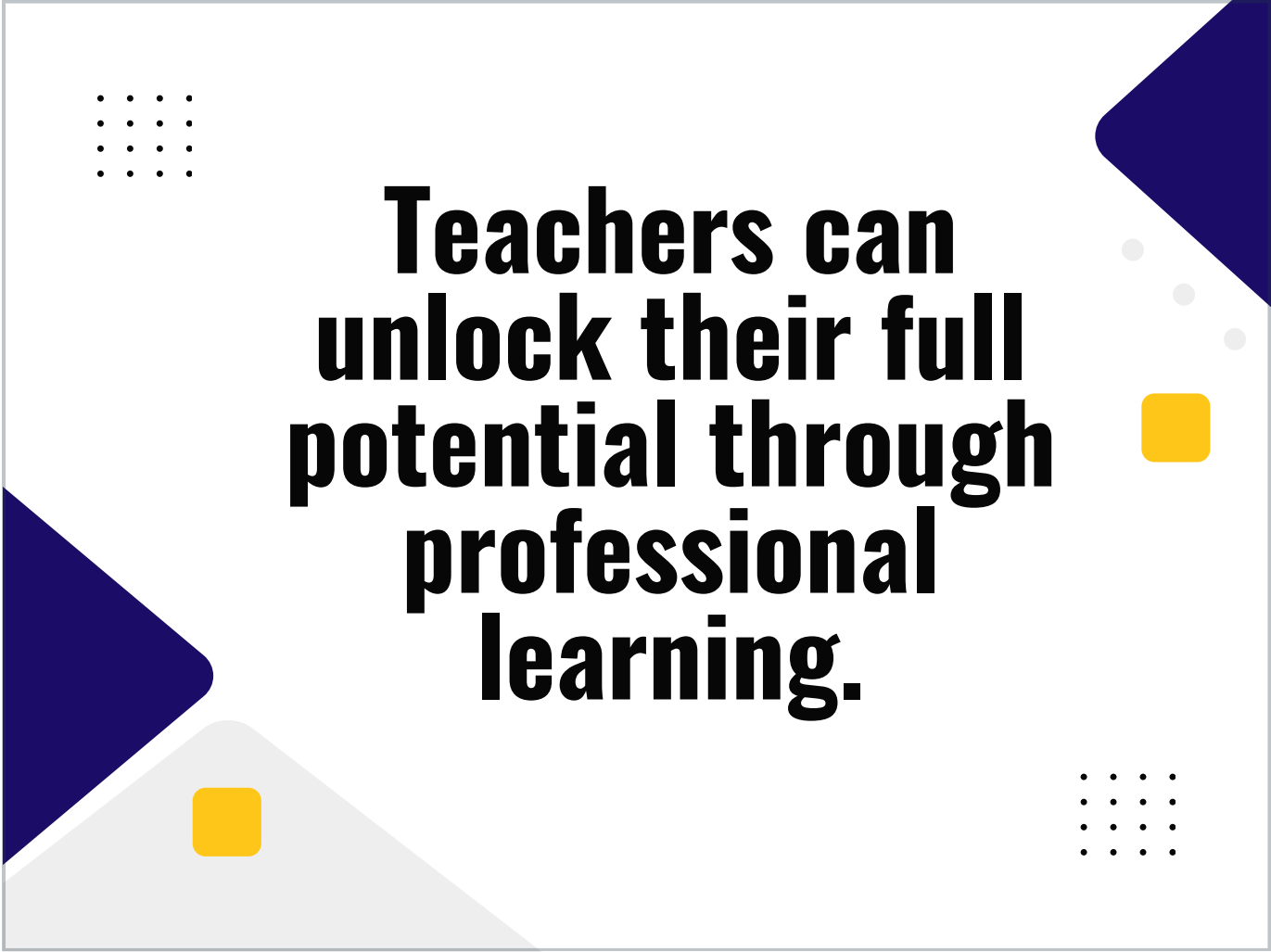
Modeling Effective Practices

Use demonstrations, examples, and strategies that really work

Tailored to Relevant Content

Make it specific and meaningful to classroom needs

Tell more about Key Components so that it is understandable.



**Teachers can
unlock their full
potential through
professional
learning.**

Why do it? How is it helping teachers? Explain.



Steps to Implement Go & Show Professional Learning

01

Extend the duration of Professional Learning from days, to weeks and months.

02

Have ongoing support for teachers for the duration of the implementation stage.

03

Active application of ideas, methods, and strategies.

04

Use specific modeling and practicing to relate to the needs of the classroom teacher.

05

Use authentic projects from our classrooms.



I decided to create an outline of steps to show how to implement Go & Show.



Professional Learning Principle 1:

01

The duration of professional development must be significant and ongoing to allow time for teachers to learn a new strategy and grapple with the implementation problem (Gulamhussein, 2013).

For instance, teachers may need as many as 50 hours of instruction, practice, and coaching before a new teaching strategy is mastered and implemented in class (Gulamhussein, 2013).



Each Step or Principle needs to be elaborated on to show what really happens at that stage. Details on Step 1



Professional Learning Principle 2:

02 There must be support for a teacher during the implementation stage that addresses the specific challenges of changing classroom practice (Gulamhussein, 2013).

Teachers who had coaching along with their workshop were more likely to use their new teaching practice in their classrooms, then those who only got information from the workshop (Gulamhussein, 2013).



Details on Step 2



Professional Learning Principle 3:

03 Teachers' initial exposure to a concept should not be passive, but rather should engage teachers through varied approaches so they can participate actively in making sense of a new practice (Gulamhussein, 2013).

For example, teachers will be more successful when given various ways to learn new concepts, such as, open ended discussions, live modeling, classroom observations, and role playing (Gulamhussein, 2013).



Details on Step 3



Professional Learning Principle 4:

04

Modeling has been found to be highly effective in helping teachers understand a new practice (Gulamhussein, 2013).

It has been proven that when experts model and demonstrate a new practice, teachers can better understand and apply what they have learned since they can see how the method was used (Gulamhussein, 2013).



Details on Step 4



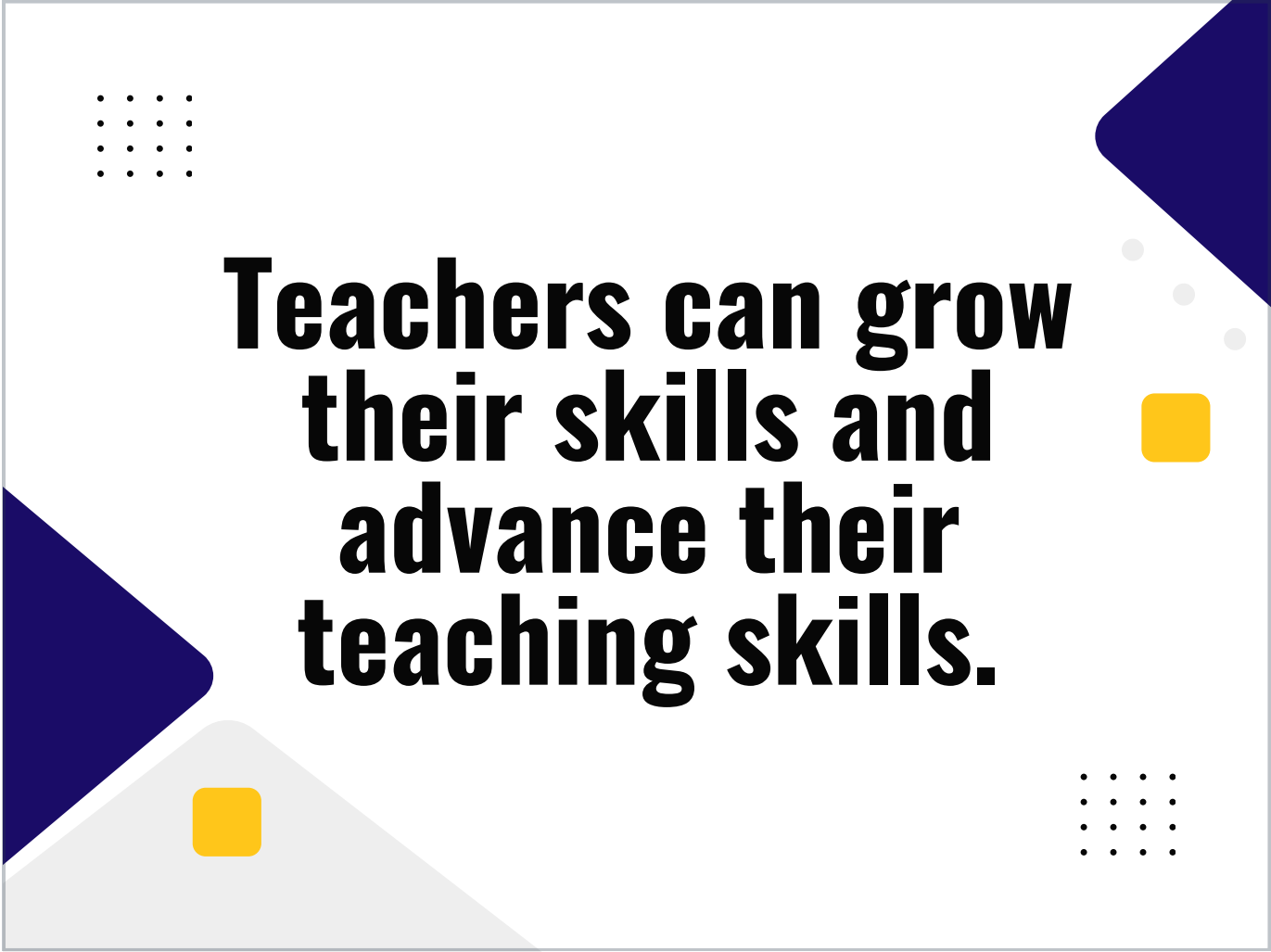
Professional Learning Principle 5:

05 The content presented to teachers shouldn't be generic, but instead specific to the discipline (for middle school and high school teachers) or grade-level (for elementary school teachers) (Gulamhussein, 2013).

When professional learning is discipline specific, then it can help teachers improve their practice since it is more focused on the content that they teach (Gulamhussein, 2013).



Details on Step 5



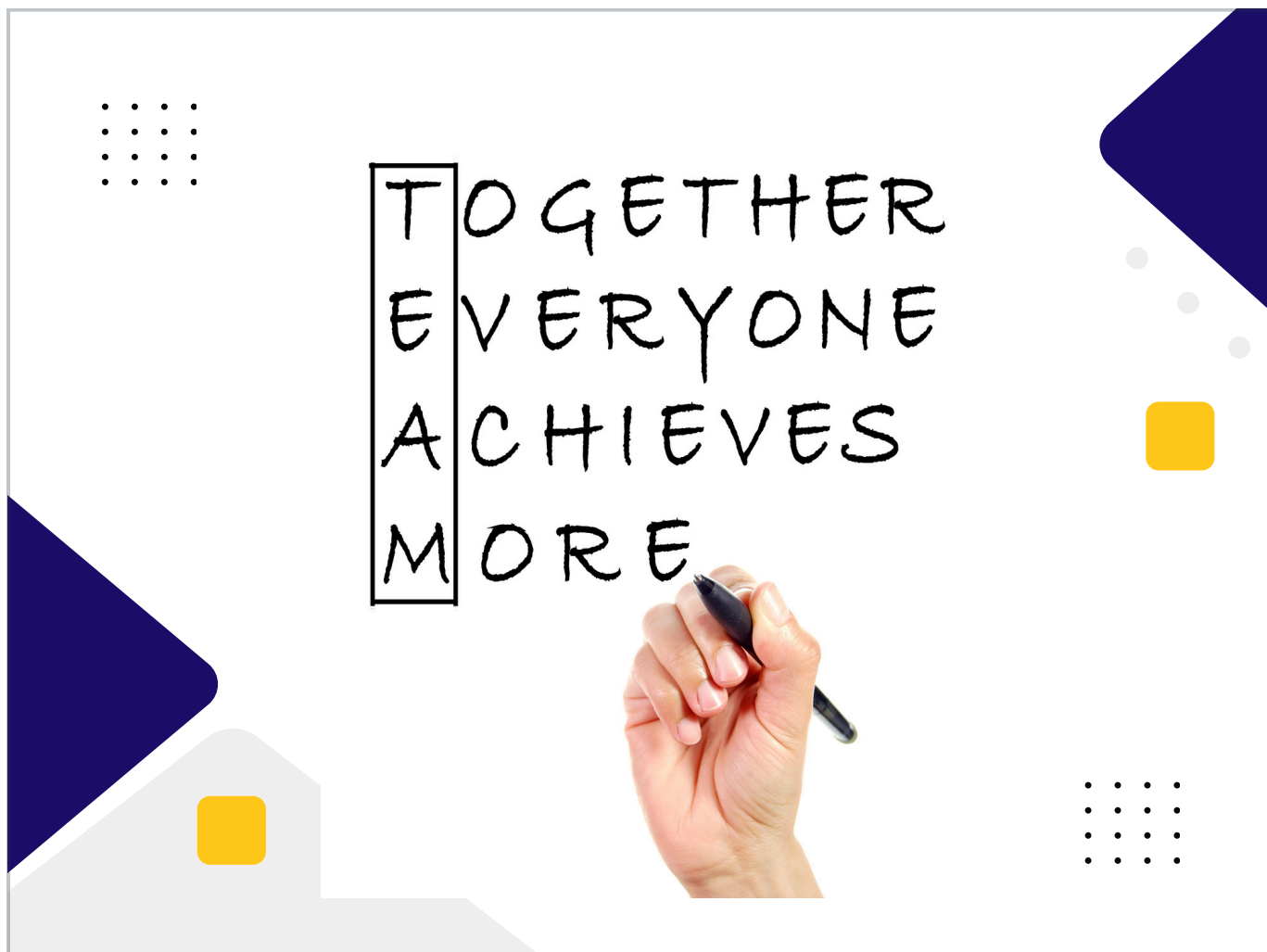
**Teachers can grow
their skills and
advance their
teaching skills.**

Include words of encouragement.


Teachers thrive in a supportive environment encouraging collaboration and growth that is personal to what they need in their own classrooms. When teachers feel motivated and prepared, they can inspire their students.



What does inspiration and motivation look like? How do teachers work best. Talk about it here.



Catchy phrase needed to emphasize collaboration.



**With the right tools,
support, and guidance, it's
possible to reach the top,
feel prepared, and be
empowered to lead students
on their next learning
journey.**

How to empower teachers from enhancing their learning?

My Personal Connections -



The power of interactive learning is unimaginable. I've seen success stories with my own students.



We should get what we give to our learners.



I want the same level of energy and engagement for my colleagues and other teachers.



This is about having an enriched learning experience for all educators.



We work so hard, and we deserve a professional learning environment that really supports our own learning experiences.

Give some personal connecting pieces as to why this is important to me as a teacher.

Final Call-to-Action



We need to foster a culture for educators to feel prepared, connected, and empowered in their own classrooms.



Together, we can make this change happen, by supporting one teacher at a time.



Embracing go-and-show professional learning will set new standards for professional training and growth.



Professional Learning is the wave of the future.

What do we need to do? List things to do for the call to act on improving PL.



References

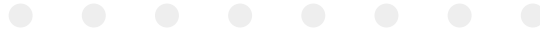
Gulamhussein, A. (2013). Teaching the Teachers Effective Professional Development in an Era of High Stakes Accountability. Center for Public Education. Retrieved from http://www.centerforpubliceducation.org/system/files/2013-076_ProfessionalDevelopment.pdf

Standards for Professional Learning: Quick Reference Guide. (2019). Retrieved from <https://learningforward.org/wp-content/uploads/2019/09/standards-reference-guide.pdf>

Provide References used.



Thank You



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[Professional Learning Feedback](#)



Include contact info, ePortfolio link, and PL Feedback, or survey for the final slide. The survey is a way to gather more data about how teachers are actually feeling about Professional Development, and if there is a need for change to Professional Learning.